

My Personal Time Line

Due: _____

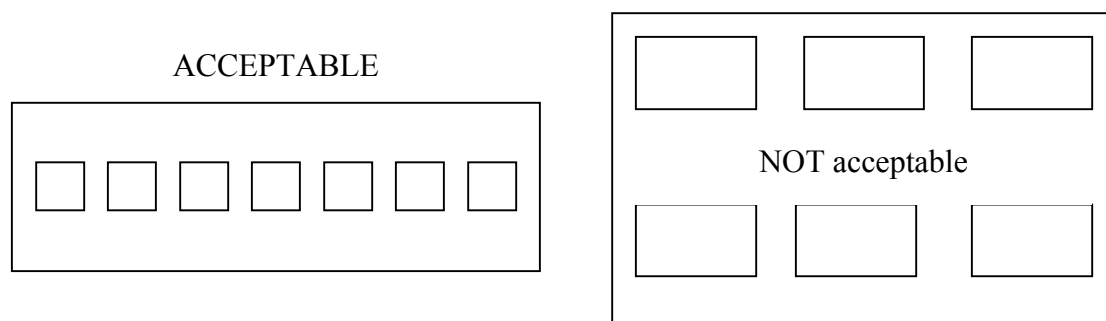
You will create a time line of some of the important events in your life. Talk to your family about the events you want to include. Events might include birthdays, vacations, once-in-a-lifetime happenings like losing your first baby tooth. You will be sharing your time line with your classmates.

- Collect photos or drawings of some of the important events in your life. Find 6 – 8 photos or drawings.
- Place the photos or drawings in chronological order on a piece of poster board.
- Under each picture, in marker, write the date.
- Under each picture and date, tell something about the event in the picture.
 - What is going on in the photo or drawing?
 - Why is this a special event for you?
- ◎ Place a title at the top of your time line.
- ◎ Put your name and date in the bottom right hand corner.
- ◎ Be sure your work is neat and attractive and that you use correct spelling. You may either write on index cards or use a computer. Do your own work. But, you will need to select the photos with the help of an adult in your family. Enjoy talking about your history with your family and friends!

Dear Families,

As part of our third grade social studies program, each student is asked to create a visual timeline of 6-8 important events of his/her life. The purpose of the assignment is to help children understand that it is both customary and useful to depict historical events along a chronological continuum. This activity, among others, will help them to better understand the concepts of history and chronology.

Please help your child select, mount and comment in writing on the photos and/or drawings according to the enclosed instructions. It is important that the children “do” the work, but they may need some support and assistance from you. Please be sure that the events are organized in a continuous linear line.



Neatly handwritten index cards are an attractive and acceptable solution to the writing requirement; it is also acceptable if children wish to type their descriptions.

I hope that you and your child enjoy this activity as, together, you relive moments in both family history and in the history of your child. Be sure that your child is the one who actually selects those events he/she considers most important in his/her life.

The project is due on _____. All projects will be shared and displayed in our classroom. Photos will be treated respectfully and returned to their owners.

Sincerely,