

Dear Family:

In Unit 4, I will review the **exception** to the **vowel-consonant-e syllable**. This exception, **-ive**, can also be a suffix (as in **a c t i v e**). It is pronounced with a short **i** sound. I will point out that the **e** in **-ive** is added because words in English never end with the letter **v**.

Students will also learn a new spelling rule for adding suffixes to **vowel-consonant-e syllables**. When adding a consonant suffix to a word that ends in a silent **e**, students will simply add the suffix:

safe + ly = safely

reptile + s = reptiles

hope + ful = hopeful

A **v-e syllable** with a consonant suffix is marked like this:

r e p t i l e s
c v-e

However, if the suffix begins with a vowel, students will drop the **e** before adding the suffix:

confuse + ing = confusing

include + ed = included

brave + est = bravest

A **v-e syllable** with a vowel suffix is marked like this:

i n c l u d e d
c v-e

I hope you are finding working with your child rewarding and fun.
Thank you again for your help.

Sincerely,

The 3rd Grade Teachers



Foundations Grade 3

UNIT 4

Skill Words:

The skill words below may not be the tested words. These words reflect the skills/patterns taught in this unit. Our focus is on learning word patterns, not memorizing specific words.

Sound Alike Words:

Your child should be able to read and spell **sound alike words** from memory in order to match spelling with meaning.

Trick Words:

Your child should be able to read and spell **trick words** from memory. Trick words do not follow usual spelling patterns, they are "tricky" and need to be memorized.

Week 1:

Skill Words:

olive
instinctive
active
reptiles
umpires
latest
bravely
dislikable
escaping
postponement

Sound Alike Words:

mail/male

Trick Words:

school

Sentence:

I am hoping to have something for lunch.

Week 2:

Skill Words:

demonstrated
mistaken
compiled
broken
completely
stripping
bravest
pavement
scrubbed
moped

Sound Alike Words:

mind/mined find/fined

Trick Words:

something

Sentence:

We will be quizzed about reptiles in school.

Name: _____

Date: _____



Cursive Connectives Practice Review Worksheet

Practice These Connectives! This worksheet provides practice with connecting cursive letters that have been taught in **previous Units**. These clusters are for practice and may not be real words. Practice each set of connectives several times and be sure to leave a space between each set as shown in the example on line 1.

coco coco

acac

baco

cob

pack

boat

rook

oats

Forward Slant, most commonly used by right-handed students.

Name: _____

Date: _____



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coco coco

acac

baco

oob

pack

boat

rook

oats

Backward Slant, most commonly used by left-handed students.

**Do the “Proofreading Sentences” Activity**

Have your child look at the underlined words in each sentence. They are spelled incorrectly. Write the sentence correctly on the lines below. Be sure to add capital letters and punctuation and proofread carefully!

1 that wild child is quite activ

2 was brad disruptiv in math clas

3 steve gav jim a big handshac

4 the trombone in the shop was expensiv

5 the blak oliv fel off the plat



Do the "Combine the Word and Suffix" Activity

Have your child circle the suffixes below. Highlight or underline the letter that begins each suffix and if the suffix begins with a vowel, put a line through the silent **e**. Write the complete word on the line provided. Be sure to "drop" the **e** when adding a vowel suffix.

time - less = timeless struggle - ed = _____

bake - ing = baking dislike - able = _____

confuse - ing = _____ plate - ful = _____

brave - est = _____ hope - ing = _____

give - ing = _____ late - ly = _____

like - ly = _____ safe - ty = _____



Guess Which One

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

mail

male

- 1 The _____ truck is running late.
- 2 Her best friend is a _____.
- 3 There are six _____ snakes in the tank.
- 4 Mr. Jones will post the _____ on his flash drive to give the class.
- 5 Was that a _____ cat scratching at the gate?



Sentence Creation

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

- 1 _____

- 2 _____



Do the "Find the Suffix" Activity

Have your child circle the suffixes in the words below and then write the basewords on the lines. Be sure to add the silent **e** to complete the baseword when necessary. Then have your child list the vowel suffixes and consonant suffixes below.

likable	plateful	inflatable
smoky	mistaken	voter
bravest	completely	widely
hiding	ninety	shiny

like

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

List vowel suffixes

List consonant suffixes

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Do the “Combine the Word and Suffix” Activity

Have your child circle the suffixes below and highlight or underline the letter that begins each suffix. If the suffix begins with a vowel, put a line through the silent **e**. Write the complete word on the line provided. Be sure to “drop” the **e** when adding a vowel suffix.

time + less = timeless *exclude + ing = _____

bake + ing = baking complete + ly = _____

*conclude + ed = _____ dispose + able = _____

*like + able = _____ *active + ly = _____

use + ful = _____ pave + ment = _____

compute + er = _____ brave + ly = _____



Sentence Creation

Select two of the starred words above. Write a sentence for each. Be sure the sentence clearly indicates the meaning of the starred word.

1 _____

2 _____



Guess Which One

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

mined

mind

find

fined

- 1 She will use her _____ to pass the math test.
- 2 If you drive fast you could be _____ a lot of cash.
- 3 Did Stan _____ his lost lunch?
- 4 The men blasted a hole in the hill and _____ for gold.
- 5 Mr. Drake demonstrated his quick _____ when he fixed the problem in a second.



Sentence Creation

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

1

2

3

4
